

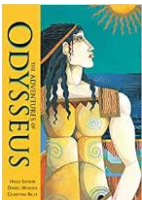
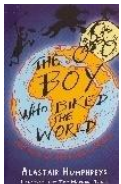

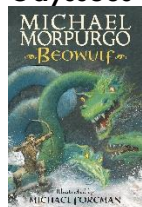



Year 4	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
Key themes	Diversity	Rainforest	Greeks		Vikings	Anglo-Saxons
Suggested texts						
Writing outcome	Letter writing	Opinion piece/balanced argument	Myth/Legend	Non-chronological report	Instructional piece	Suspense writing
Curriculum links	<p><b>History &amp; Geog:</b> <a href="#">Transportation – cities (immigration)</a></p> <p><b>STEM:</b> Computing - Staying safe online (Use technology safely, respectfully and responsibly)</p> <p><b>Art &amp; DT:</b> collage contrasting Jamaica and the UK</p> <p><b>Food Tech:</b> Caribbean <a href="#">rice &amp; peas</a> and <a href="#">coco bread</a></p> <p><b>PSHE:</b> Identity, society and equality - Democracy</p> <p><b>RE:</b> <a href="#">Why is Jesus inspiring to some people?</a></p> <p><b>Computing:</b> <a href="#">CONNECT</a> Digital Literacy - Online Safety</p> <p><b>Maths:</b> <a href="#">White Rose</a></p>	<p><b>Geog:</b> <a href="#">Rainforests</a></p> <p><b>Art:</b> Tropical flowers using colouring pencils on printed base</p> <p><b>DT:</b> Mixed media rainforest artwork</p> <p><b>PSHE:</b> Relationships and health education - Growing up and changing</p> <p><b>RE:</b> <a href="#">What does it mean to be a Hindu in Britain today?</a></p> <p><b>Computing:</b> <a href="#">COMMUNICATE</a> IT - Communication &amp; Collaboration</p> <p><b>Maths:</b> <a href="#">White Rose</a></p>	<p><b>History:</b> <a href="#">Greeks</a></p> <p><b>STEM:</b> interpreting data, temperature readings, line graphs (for times and changes in states of matter)</p> <p>Computing - Coding (Use Scratch to create a quiz about Greek gods)</p>  <p><b>Art &amp; DT:</b> Sailor's valentines</p> <p><b>Food Technology-</b> <a href="#">Pancakes with honey</a></p> <p><b>PSHE:</b> Relationships and health education - Growing up and changing</p> <p><b>RE:</b> <a href="#">What can we learn from religions about deciding what is right and wrong?</a></p>	<p><b>Geog:</b> <a href="#">Europe</a></p> <p><b>PSHE:</b> Physical health and wellbeing - What is important to me?</p> <p><b>RE:</b> <a href="#">Why are festivals important to religious communities?</a></p> <p><b>Art &amp; DT</b> vehicle creation and testing. Linked to science surface friction</p> <p><b>Computing:</b> <a href="#">COMMUNICATE</a> IT - Multimedia and Digital Writing</p> <p><b>Maths:</b> <a href="#">White Rose</a></p>	<p><b>History:</b> <a href="#">Vikings</a></p> <p><b>STEM:</b> Computing - Coding (using sequencing and loops on Scratch)</p> <p><b>PSHE:</b> Keeping safe and managing risk- Playing safe <b>St John's Ambulance visit/first aid talk</b></p> <p><b>RE:</b> <a href="#">Why do some people think that life is a journey?</a> <a href="#">What significant experiences mark this?</a></p> <p><b>Art &amp; DT</b> Create graphic prints of Viking ships using foam on card for crisp lines.</p> <p><b>Food Tech:</b> <a href="#">vegetable soup</a> and <a href="#">soda bread</a></p> <p><b>Computing:</b> <a href="#">COLLECT</a> IT- Data</p> <p><b>Maths:</b> <a href="#">White Rose</a></p>	<p><b>History:</b> <a href="#">Anglo-Saxons</a> – beliefs and burials</p> <p><b>STEM:</b> Computing - PowerPoint</p> <p><b>Art &amp; DT:</b> Cooking - <b>Grendall Smoothies!</b></p> <p><b>PSHE:</b> Drug, alcohol and tobacco education - Making choices</p> <p><b>Computing:</b> <a href="#">COMMUNICATE</a> IT- Digital Media - Create, Share, Respond</p> <p><b>Maths:</b> <a href="#">White Rose</a></p>

			<b>Computing:</b> <a href="#">CODE</a> Computer Science- Coding  <b>Maths:</b> <a href="#">White Rose</a>			
<b>Skills</b>	-Use literacy, numeracy and computing skills to a good standard to communicate information about the past. -Identify and mark on maps of the UK: • a motorway • a main road • a secondary road • a minor road • a railway • a bridleway • a cycle path • an airport • a canal. -Use an OS map, using scale and grid references	<ul style="list-style-type: none"> <li>- Locate and label the world's rainforests</li> <li>- Organise information about the rainforests</li> <li>- Use tables to display information</li> <li>- Compare the rainforest to other biomes</li> <li>- Describe how human processes impact the rainforest</li> </ul>	<ul style="list-style-type: none"> <li>- Label a timeline with the important dates</li> <li>- Name some of the legacies of the Ancient Greeks</li> <li>- List some Greek myths and legends</li> <li>- Name some famous Greek buildings</li> <li>- List examples of buildings inspired by Greek architecture</li> <li>- Using primary evidence to understand the past</li> <li>- To understand the impact on today</li> </ul>	<b>Locational</b> <ul style="list-style-type: none"> <li>- Locate Europe on world map</li> <li>- Locate countries in relation to Great Britain</li> </ul> <b>Population:</b> <ul style="list-style-type: none"> <li>- Graph the populations of countries in Europe</li> <li>- Compare population sizes to Great Britain</li> <li>- Summarise key information</li> </ul> <b>Rivers:</b> <ul style="list-style-type: none"> <li>- Locate the 5 primary rivers</li> </ul> <b>Mountains:</b> <ul style="list-style-type: none"> <li>- Locate main mountain ranges in Europe</li> <li>- Explain physical features of mountains</li> </ul>	<ul style="list-style-type: none"> <li>- Timeline the key dates and events of the Viking rule</li> <li>- Organise information about key artefacts</li> <li>- Use artefacts to gather information about era</li> <li>- Use key vocabulary to explain how the Vikings carried out raids and expeditions</li> <li>- Explain how Viking beliefs were different to Christian beliefs</li> </ul>	<ul style="list-style-type: none"> <li>- Timeline the key dates and events of the Anglo Saxon invasion</li> <li>- Locate key areas on map of Britain</li> <li>- Using artefacts to gather information/ask questions</li> <li>- Use key vocabulary to explain changes during era and impact on England</li> <li>- Compare and contrast England then to now</li> </ul>
<b>Knowledge</b>	<b>History &amp; Geog: transportation/immigration</b> <u>Transportation cities</u> <ul style="list-style-type: none"> <li>• In large cities, transport take people from one place to another and goods need to be delivered to businesses.</li> <li>• Several types of transport, each of</li> </ul>	<b>Geog: Rainforests</b> <ul style="list-style-type: none"> <li>• Biomes are ways to categorise the Earth's surface – terrestrial and aquatic</li> <li>• There 10 biomes</li> <li>• Tropical rainforests occur in equatorial and sub-equatorial climate zones</li> </ul>	<b>History: Greeks</b> <ul style="list-style-type: none"> <li>• Ancient Greek era: 700-480 BC</li> <li>• Made up of hundreds of city-states – often at war</li> <li>• Greek legacies – architecture, democracy, sports, art, theatre, philosophy,</li> </ul>	<b>Geog: Europe</b> <b>Locational:</b> <ul style="list-style-type: none"> <li>• Europe is a continent</li> <li>• Over 50 different countries</li> <li>• 23 officially recognised languages</li> <li>• Located in the norther hemisphere</li> </ul> <b>Population:</b>	<b>History: Vikings</b> <ul style="list-style-type: none"> <li>• Vikings came from Scandinavia</li> <li>• Colonised parts of Europe between 790-1100 CE</li> <li>• Battle with Anglo-Saxons to control Britain</li> <li>• Powerful sailors, traders and explorers (Leif Eriksson)</li> </ul>	<b>History: Anglo-Saxons (focus on beliefs, burials &amp; literature)</b> <ul style="list-style-type: none"> <li>• The Anglo-Saxons came to Britain to farm</li> <li>• Invaded after the departure of the Roman army</li> <li>• Burial sites – Sutton-Hoo in East Anglia</li> </ul>

	<p>which has its advantages and disadvantages.</p> <ul style="list-style-type: none"> <li>Two of the main problems with transport in cities: causes congestion and pollution, therefore needs to be managed.</li> </ul> <p><u>Transportation national:</u></p> <ul style="list-style-type: none"> <li>Personal and some business reasons for travel in UK</li> <li>Includes road, air, rail and water networks.</li> <li>Roads and motorways are the most frequently used, followed by rail.</li> <li>Air travel between some cities is possible.</li> <li>Thousands of smaller footpaths, tracks and bridleways.</li> </ul> <p><u>International</u></p> <ul style="list-style-type: none"> <li>Involves the movement of people or goods between countries.</li> <li>Almost all international travel causes pollution and therefore needs to be managed.</li> <li><u>International</u></li> </ul>	<ul style="list-style-type: none"> <li>Many food items come from rainforests</li> <li>About 25% of medicines come from rainforests</li> <li>Deforestation is a major problem for world climate</li> <li>Variety of plants, animals and insects that live in rainforests</li> </ul>	<p>science, maths (evident today)</p> <ul style="list-style-type: none"> <li>Famous myths and legends e.g. Theseus and the Minotaur</li> <li>Athens was one of the first to use a democratic system of government</li> </ul> <p><b>Key vocab:</b> democracy, democratic, citizens, philosophy, civilisations, generation, demigod, amphoras, lekythos, literature, engineering</p>	<ul style="list-style-type: none"> <li>Second smallest continent but third largest population</li> <li>Vatican is the smallest country in Europe</li> <li>Hum, Croatia has the smallest population (21 inhabitants)</li> <li>Istanbul, Turkey – highest populated city</li> </ul> <p>Rivers:</p> <ul style="list-style-type: none"> <li>5 primary rivers – the Volga, the Danube, the Rhine, the Elbe and the Loire</li> <li>Longest river – the Volga (2.294 miles)</li> </ul> <p>Mountains:</p> <ul style="list-style-type: none"> <li>Name some of Europe's mountain ranges (E.g. Urals, Alps, Apennines, Scottish Highlands)</li> <li>Highest mountain - Mount Elbrus, Russia (5,642 m)</li> <li>Highest peak in the Alps – Mont Blanc (4,180m)</li> </ul> <p><b>Key vocab:</b> population, inhabitants, source, remote, delta, mountain ranges, peak, summit, boundary</p>	<ul style="list-style-type: none"> <li>Used longships for travel</li> <li>Raided and colonised many locations in Britain and Europe</li> <li>Worshipped many gods (e.g. Odin, Thor)</li> <li>1066 King Harold defeated by William – Battle of Hastings</li> </ul> <p><b>Key vocab:</b> Scandinavia, explorers, colonised, raid, seaborne, navigation, reputation, volatile</p>	<ul style="list-style-type: none"> <li>Significant role in bringing Christianity to England</li> <li>Early literature – Beowulf (written in about 700 CE)</li> </ul> <p><b>Key vocab:</b> descendants, conquered, stability, collapse, medieval, pagan, legacy, literature, Christianisation</p>
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	<ul style="list-style-type: none"> <li>• Tourism and the trade of goods and services between countries are the main reasons.</li> <li>• Shipping journeys made easier by the construction of canals – human-built waterways such as the Suez and Panama canals.</li> <li>• Suez Canal connects the Mediterranean Sea with the Red Sea and the Indian Ocean.</li> <li>• Panama Canal – between North and South America – connects the Pacific and Atlantic Oceans</li> </ul> <p><b>Key vocab:</b> congestion, cargo international destination, pollution, bridleway, networks,</p>					
<b>Creative outcome</b>	Re-enactment of people entering England from Windrush generation					Film re-enactment of Beowulf
<b>Cultural capital:</b>	Museum of London – Windrush stories	Trip to Epping Forest	British Museum/History Off the Page workshop		Tatton Park	British Museum

		Hindu temple				
<b>Science Theme</b>	<a href="#">Sound</a>  <b>STEM:</b> measurement, interpreting and presenting data, D&T making ear defenders	<a href="#">Living things and their habitats</a> <b>STEM:</b> reading temperatures and rainfall, collecting and presenting data, number line work, perimeter and area of rainforests Computing - Spreadsheets/graphs (Use spreadsheets and bar graphs to show data about deforestation)	<a href="#">States of Matter</a>	<a href="#">Animals inc humans (digestive system)</a> <b>STEM:</b> measurement of parts digestive system Computing - Word publishing (Use word document to publish writing on the digestive system)  <b>Art &amp;DT:</b> creating a film about how to brush your teeth properly – models & use of IT		<a href="#">Electricity</a> <b>STEM:</b> D&T project to make circuit, measurement
<b>Suggested text &amp; Writing outcome</b>				<b>Books</b> A Journey Through the Digestive System (graphic novel)  <b>Writing outcome:</b> 'The journey of a piece of food through the digestive system'		<b>Books:</b> The Highland Falcon Thief  <b>Writing outcome:</b> Persuasive piece about the pros/cons of electricity <b>or</b> an explanation of how circuits work